

MEETING MINUTES

Project	Roosevelt High School	Project No	13910.00
Subject	Design Advisory Group (DAG) #5	Meeting Date	9/19/2013
From	Glen Pak	Date	9/23/2013
Copies to	RHS; File		

Attending

Lorne McConachie	Bassetti	Michelle Platter	PPS OSM / Proj Team
Renée Roman	Bassetti	Sarah Oaks	PPS PSM / Proj Team
Judy Yeoh	Bassetti	Jo Lane	PPS OSM
Michael Davis	Bassetti	Kimm-Fox Middleton	PPS OSM
Joe Echeverri	Bassetti	Alicia Brown	RHS DAG
Glen Pak	Bassetti	Kelsey Green	RHS DAG
Jim Owens	PPS OSM	Catherine Theriault	RHS DAG
		Jenni Villano	RHS DAG

Discussion:

1. Introductions by Bassetti team.
2. Themes:
 - a. Lorne recapped the themes from the last DAG meeting and introduced the last two themes that weren't presented at the last DAG meeting.
 - b. The different themes are part of an attachment to the DAG Meeting #4 meeting minutes.
3. Sustainable Theme
 - a. The DAG asked if demoed parts of the school will be reused and if materials could be donated.
 - b. Michelle mentioned there will be on-site recycling during construction.
 - c. There was a question about photovoltaic panels being used on the project and Jim Owens said that there is a solar requirement that must meet at least 1.5% of the project budget.
4. Respecting History and Context
 - a. Jo talked about how St. Johns was its own town before annexation which established a mentality of local pride. There is still a "town aspect" and sense of autonomy in the community.
 - b. The DAG talked about how there has been such a focus on the past of St. Johns that the future has been lost and forgotten.
 - c. Kelsey talked about some of the characteristics of a new high school that would keep the historic façade but also be state of the art, clean and prideful, has longevity, pushes the envelope, and built for the future for the kids.

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- d. The new school should celebrate history and the future as well as educate students about the history of the school.
 - e. Alicia talked about keeping a lot of the old trees on campus to preserve the natural history.
 - f. The surrounding neighborhood lends itself for people to live an active lifestyle.
5. Scenario Planning
- a. Lorne and Michael gave a presentation about scenario planning, which is testing different educational models in a school. The presentation also showed how this might be done in a historic school.
 - b. There was a discussion about how the DAG envisioned Roosevelt when the new school opened:
 - Collaborative learning since online learning creates isolation
 - Emphasize community
 - Flexibility in learning spaces
 - Teacher collaboration space
 - Presentation areas
 - Application and project base learning
 - Social spaces
 - c. There was a follow up discussion about how the DAG envisioned Roosevelt 10 years from now:
 - Ability to upgrade technology / systems
 - Students leading more of the learning
 - Furniture variety and accommodate for both right and left handed people
 - Spaces open to the community
 - Adaptable storage since student needs may change with the digital age
 - The Library would be flexible because there might not be a need for as many books
 - Secure campus
 - Flexible classrooms because class sizes may fluctuate
 - Should a college model be considered for teaching spaces?
6. Design Charette
- a. The DAG was split into 3 groups for a scenario planning design charette. See attachment at the end of these meeting minutes for the different ideas the DAG created.
7. Additional Comments
- a. Michelle said there will be an open house at different schools for the DAG to tour.

END OF MEETING MINUTES 9/19/13

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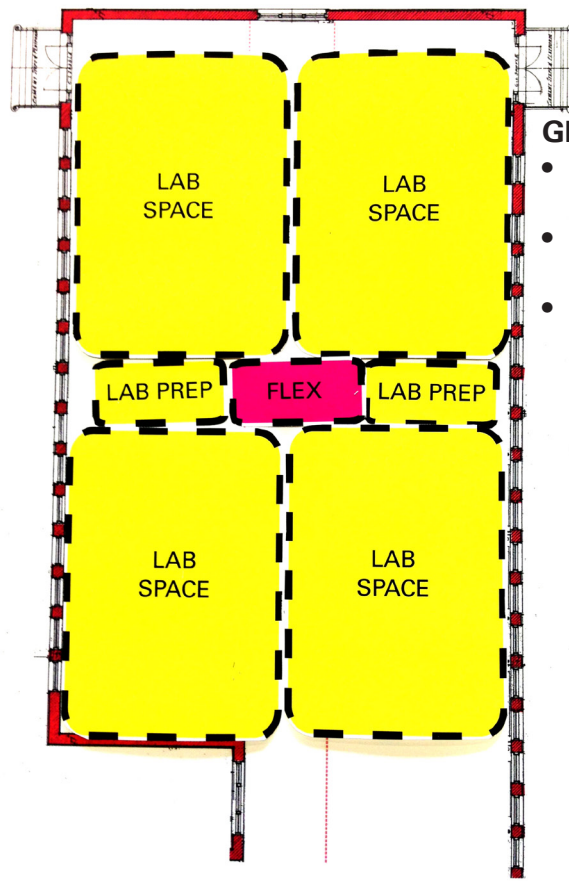
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Next DAG Meeting: 10/3/13

Attachments: Scenario Planning pdf file

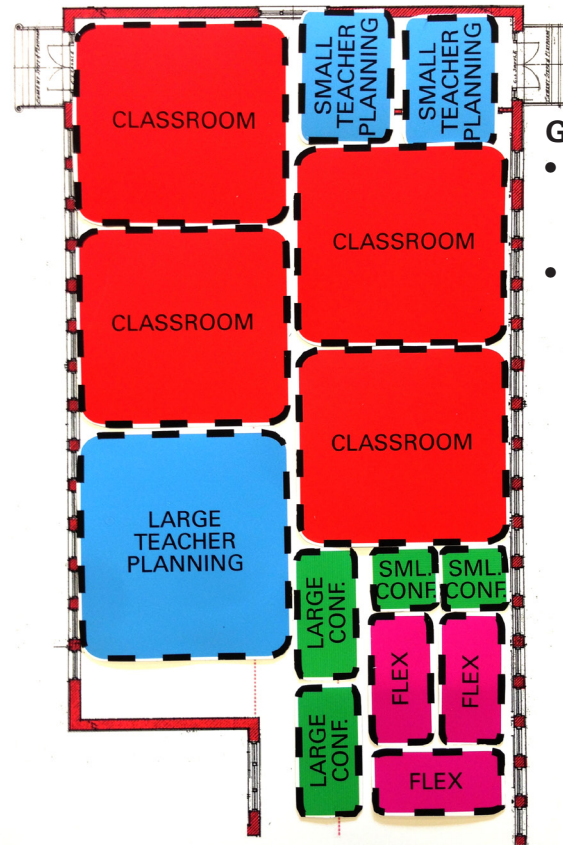
Meeting minutes composed by: Glen Pak, BIM Team Captain

Bassetti Architects believes these meeting minutes accurately convey the discussions and decisions that occurred during the meeting. These minutes will become part of the project record unless comments pertaining to the accuracy of these minutes are received from attendees within 5 calendar days of issuance of minutes.



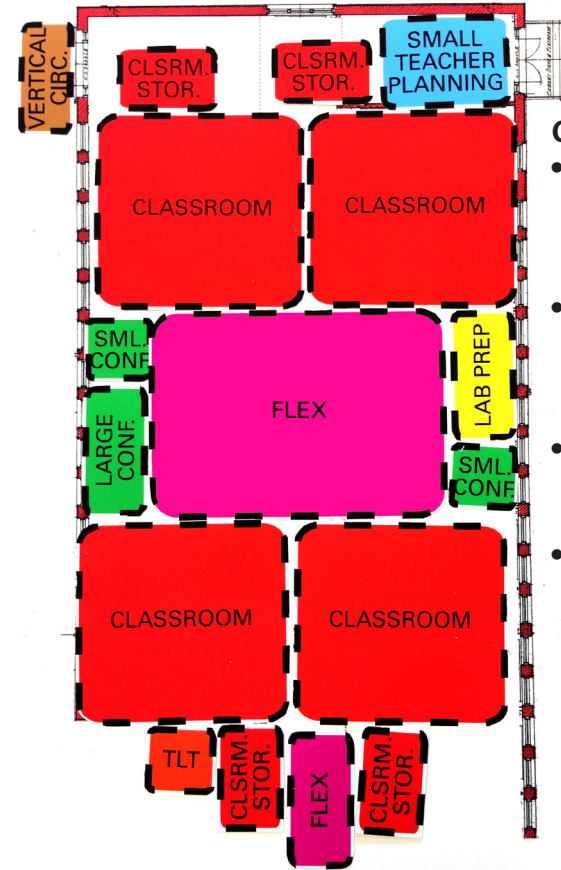
GROUP A: SCENARIO 1

- Shared flex space to support more structured labs
- Shared prep area for consolidated storage
- Adjacencies allow for efficient systems



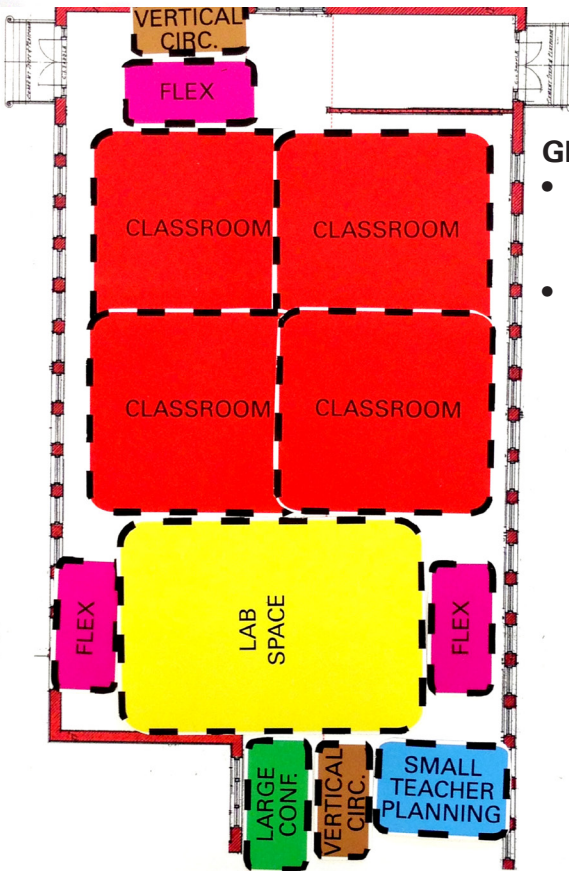
GROUP A: SCENARIO 2

- Teacher planning spaces adjacent to classrooms to support staff collaboration
- Mix of open flex space and private conference spaces for student collaboration



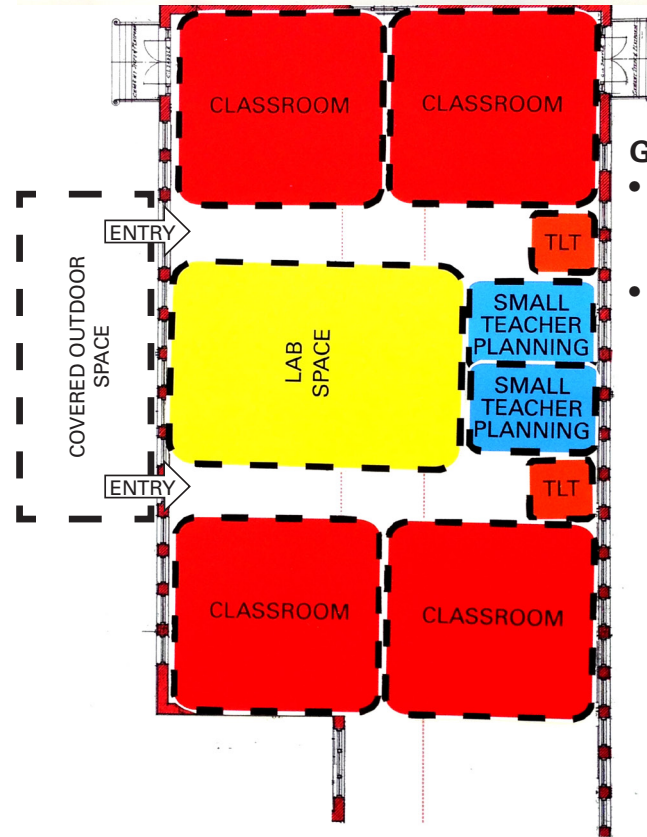
GROUP A: SCENARIO 3

- Versatile configuration with a large flex space that compliments the classroom settings
- Operable walls could be used to open the flex space directly into the classrooms
- Private break-out conference rooms for a variety of meeting spaces
- Adjacent lab prep space allows for more focused use of flex space



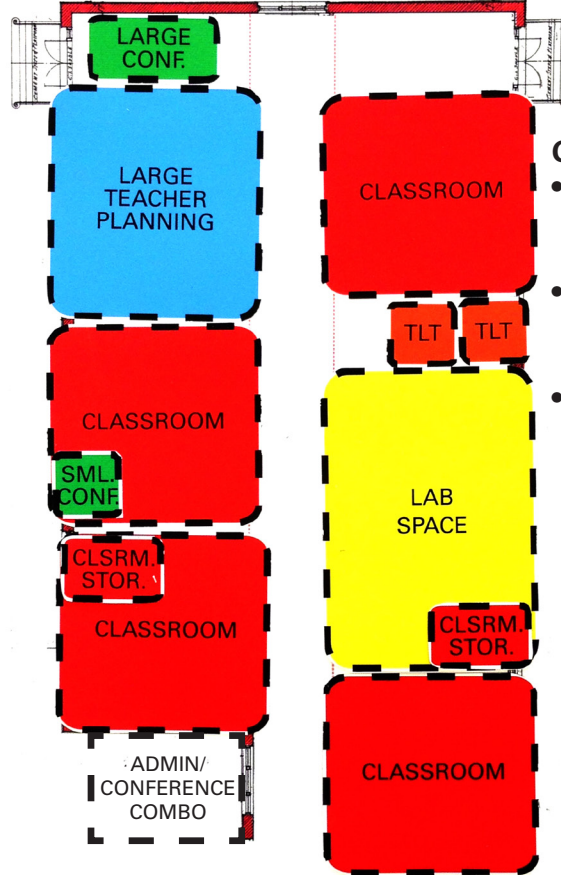
GROUP B: SCENARIO 1

- A mix of classrooms, lab, teacher and flex spaces within one wing
- Operable walls could provide a variety of classroom configurations



GROUP B: SCENARIO 2

- Classrooms along the perimeter with a central lab and teach planning spaces
- Opens-up towards the central courtyard to maximize connection to the outdoors



GROUP C: SCENARIO 1

- An equal mix of classrooms, lab, teacher and conference spaces
- A variety of classrooms types to suit various departmental needs
- Adjacent admin area to enhance visibility and security